



July-December 2013 Stay Alive Monthly Activity Reports

Ethiopia

As Reported by Seife Lemma

October 2013

Organizations, schools, districts currently teaching Stay Alive program:

- (a) Origination
Hope Arising Inc.

- (b) DISTRICT
Dodota

- (c) SCHOOLS
 - (a) Argiti,
 - (b) Fechaso elementary school

Contacts made regarding Stay Alive:

School vesting program was made

NUMBER OF PEOPLE TAUGHT/TRAINED:

THIS MONTH:

	TEACHERS	STUDENTS	PARENTS	OTHERS
TOTAL for this month	5	80	0	0

THIS YEAR:

	TEACHERS	STUDENTS	PARENTS	OTHERS
Total for this year	89	1898	0	0

November 2013

Organizations, schools, districts currently teaching Stay Alive program:

- (a) Organization
 Hope Arising Inc.
- (b) Districts
 Dodota
- (c) Schools
 (1) Dhera High School
 (2) Argiti School

Contacts made regarding Stay Alive:

School visiting and discussion was made with school representatives.

NUMBER OF PEOPLE TAUGHT/TRAINED:

THIS MONTH:

	TEACHERS	STUDENTS	PARENTS	OTHERS
TOTAL for this month	10	95	0	0

THIS YEAR:

	TEACHERS	STUDENTS	PARENTS	OTHERS
Total for this year	99	1993	0	0

December 2013

Organizations, schools, districts currently teaching Stay Alive program:

- (a) Origination
Hope Arising Inc.
- (b) DISTRICT
Dodota
- (c) SCHOOLS
 - (a) Argiti elementary school
 - (b) Dhera High school
 - (c) Dhera preparatory school
 - (d) Dhera elementary -2 school

Contacts made regarding Stay Alive:

School vesting program was made.

NUMBER OF PEOPLE TAUGHT/TRAINED:

THIS MONTH:

	TEACHERS	STUDENTS	PARENTS	OTHERS
TOTAL for this month	22	225	0	0

THIS YEAR:

	TEACHERS	STUDENTS	PARENTS	OTHERS
Total for this year	121	2218	0	0

GHANA

As reported by Martin Obeng- RTC Stay Alive Director

July 2013

Organizations, schools, districts currently teaching Stay Alive program:

Schools in Aburi

LEKMA schools

Dangme West schools

Independence Avenue A & B schools

Adenta Private school

NUMBER OF PEOPLE TAUGHT/TRAINED:

THIS MONTH:

	TEACHERS	STUDENTS	PARENTS	OTHERS
TOTAL for this month	9	399	83	2

THIS YEAR:

	TEACHERS	STUDENTS	PARENTS	OTHERS
Total for this year	167	5152	677	35

Any other information pertinent to Stay Alive activity for this current month (including pictures and a brief story about a Stay Alive student or teacher and how the program affects their lives):

Stay Alive HIV/AIDS Prevention Education Program

I am Sadik Abass a bank manager and a lecturer. I am married to Beatrice Dohana who is a trader. We have four sons and a daughter. We believe in the Islamic faith. We come from the

northern part of Ghana. My parents are illiterates and none of my sibling went to school. I was the only fortunate one.

Due to this background, I was always deciding for my children. Whatever I say is final at home. They lived in fear.

EDUCATIVE : The stay Alive program is highly educative. It teaches both the old and the young very valuable lessons in life.

CULTURE : This program has brought about a lot of cultural changes in my life. First and foremost, my wife was living in fear that I have the opportunity to take on a second wife, but, program has thought me not to do so. Secondly, we now discuss issues concerning the family together. I no more issue instructions and commands.

DISCIPLINE : The program had instilled discipline in my home. Everyone now can foretell the outcome of any decision that he/she takes. I no more talk a lot at home. Each and everyone knows his/her responsibilities and just do them. Ismaila now knows when he should go for his soccer training. He is punctual and return immediately after training to study. The performance of the children is improving. I am always at home to assist them.

FAMILY ORIENTED : This program has brought our family together. Despite the varying differences in age, we all come together to discuss the questions that Abass Bobandi Ismaila, a primary five pupil in ICON International school brings home. It has now been a practice that we meet as a family once a week to see the pledges as well as discuss the questions. We even ask questions that would promote more unity in the family.

THE PROGRAM IS SIMPLY GOOD FOR OUR TIME AND DAY. IT IS A TIMELY INTERVENTION.



Abass Bobandi Ismaila, father, Abass Sidick and his last born.



These pupils wrote the poem on Choices and Consequences from ICON Int Sch.

August 2013

Organizations, schools, districts currently teaching Stay Alive program:

Schools in Aburi

LEKMA schools

Dangme West schools

Independence Avenue A & B schools

Adenta Private schools

NUMBER OF PEOPLE TAUGHT/TRAINED:

THIS MONTH:

	TEACHERS	STUDENTS	PARENTS	OTHERS
TOTAL for this month	10	257	35	1

THIS YEAR:

	TEACHERS	STUDENTS	PARENTS	OTHERS
Total for this year	177	5409	712	36

September 2013

Organizations, schools, districts currently teaching Stay Alive program:

Schools in Aburi

LEKMA schools

Dangme West schools

Independence Avenue A & B schools

Adenta Private school

NUMBER OF PEOPLE TAUGHT/TRAINED:

THIS MONTH:

	TEACHERS	STUDENTS	PARENTS	OTHERS
TOTAL for this month	15	896	47	1

THIS YEAR:

	TEACHERS	STUDENTS	PARENTS	OTHERS
Total for this year	192	6305	759	37

Any other information pertinent to Stay Alive activity for this current month (including pictures and a brief story about a Stay Alive student or teacher and how the program affects their lives):

MARTIN OBENG INTERVIEWS A TEACHER OF THE STAY ALIVE HIV/AIDS PREVENTION EDUCATION PROGRAMME

She started by stating that The Stay Alive is a very good program. As to how good it is, she said it helps the children to make good choices and are ready to stand by those choices. She said it educates the children to responsible students as to the choices they make. The program also refines them to fit into society. They are morally and socially upright.

I am so happy to have been trained for this program. It has made the teaching of the program much easier and interesting to teach. As teachers we are to be conversant with what we teach. The manual is simplified for us to prepare and teach. As we prepare to teach we also learn a lot to inculcate it into our lives.

Last year we taught the Stay Alive program twice a week (Wednesday and Friday), but this academic year it's been limited to only Wednesday (that is once a week). We repeat the lesson if we realize that the children did not understand it very well.

The children would always remind teachers of the Stay Alive lesson when the time is up. They prompt teachers of their pledges and their adherence to them. She said what interests her most is the recital of the

theme by the children. They also discuss the theme in groups at their free time. They seek further explanation to portions of the theme which become debatable. They always do their pledges and have the Parent /Guardian discussions at home. Most parents call me to explain aspects of the question to them. This clearly shows the involvement of Parents.

She told a story where a parent asked her daughter” Knowing how poor that we are. If you are asked to put your hand in fire in return for GHC10,000, will you do it” Her daughter said NO. This made the woman to understand that her daughter was been taught the correct principles of life.

She said that she was happy in imparting the positive side of life into the children. Secondly, most parents are partaking in the program. Lastly because most of the teachers are involved, they integrate the core values of the Stay Alive program in their lessons especially CITIZENSHIP.

She said since the program is a good one, it is her prayer that it would be introduced to all school and every child in Ghana. I have learnt a lot and it is beneficial.



Louisa Asante, a teacher of Stay Alive Program

October 2013

Organizations, schools, districts currently teaching Stay Alive program:

Schools in Aburi

LEKMA schools

Dangme West schools

Independence Avenue A & B schools

Adenta Private schools

Contacts made regarding Stay Alive :

Mrs. Charity Nikoi – UNICEF, Schools program

NUMBER OF PEOPLE TAUGHT/TRAINED:

THIS MONTH:

	TEACHERS	STUDENTS	PARENTS	OTHERS
TOTAL for this month	16	1974	28	2

THIS YEAR:

	TEACHERS	STUDENTS	PARENTS	OTHERS
Total for this year	208	8279	787	39

Any other information pertinent to Stay Alive activity for this current month (including pictures and a brief story about a Stay Alive student or teacher and how the program affects their lives):

AN INTERVIEW WITH MRS HELENA KWOOFI THE VICE CHAIR PERSON FAITHWAY CHRISTIAN SCH,PTA

Stay Alive Manager(SA): Have you heard of the Stay Alive Program?

Vice Chair(PTA) :We approved of the program to be taught in the school. I was put in charge to see to its Implementation.

Stay Alive: Can you give an overview of the implementation of the program in the school.

PTA : Two of the teachers who were trained have left the school so their classes were not taking the Lessons.I had to arrange for the other teachers to help till you came to retrain these teachers

The program is very good and useful especially to we as parents. If we assist the teachers to teach the lessons in the school while we help the children to go through their pledges.

Stay Alive : What has being your observation in respect to your children?

PTA : We have resolved that the lesson be taught at least twice a month. The teachers are to use the Wednesday mornings(Worship time)

It has a religious background. The school is a mission school. We are going to enforce that.

It has a moral background. It involves the children to uphold high moral standards.

It has social background. This program helps the children to involve themselves socially. It helps them to conduct themselves in public. It helps them to mingle with others freely with caution. They know what to look out for when socializing. It helps the children to contribute their quota at home.

Most parents I have spoken to attest to this.

Stay Alive : What is the way forward.

PTA : I will personally monitor the teaching of the program in the school. I will increase my visit to the school .It must be taught twice a month. We like the program and see to it that it is sustained.

Stay Alive : Thank you and hope you would do your best to maintain the program.



School children waiting for their bus at Faithway Christian School.

November 2013

Organizations, schools, districts currently teaching Stay Alive program:

Schools in Aburi

LEKMA schools

Dangme West schools

Independence Avenue A & B schools

Adenta Private school

NUMBER OF PEOPLE TAUGHT/TRAINED:

THIS MONTH:

	TEACHERS	STUDENTS	PARENTS	OTHERS
TOTAL for this month	27	1078	198	4

THIS YEAR:

	TEACHERS	STUDENTS	PARENTS	OTHERS
Total for this year	235	9357	985	43

Any other information pertinent to Stay Alive activity for this current month (including pictures and a brief story about a Stay Alive student or teacher and how the program affects their lives):

REPORT FROM THE PROPRIETRESS OF GLORIOUS LIGHT SCHOOL - ASHIEYIE (ADENTA MUNICIPALITY)

Madam Joana Angmorteh told me she is conversant with the program. She said she was briefed about the program immediately they returned from the training of the teachers. Unfortunately or fortunately ,they were the only school that came with their children. She said she has been meeting with the head teacher (who also attended the training) to discuss the progress of the program.

I witness the teaching of the program in the school(I sell in the school and supervise their feeding program as well) I am also a living witness to this program. I have a son in JHS 2 in the school.We discuss the questions he brings home after each lesson as a family. I have seen tremendous change in both his academic and social life. The program is good and educative.

Never redraw this program, continue with it because it helps the children a lot. IT helps them to put away their bad habits and prepare them for the future. It has really helped my child and hope others would also be helped.

We thank you for introducing such a good program to our school to help the future generation.



Regina Osaabou a Primary 6 student writing about Stay Alive

REGINA OSABOU
GLORIOUS LIGHT SCHOOL
class: six (6)

How the Stay Alive has helped me and my family
After I had being taught about the # how the HIV/AIDS
infect people i tried to stay away from all the bad i
to discuss it with my elder sister and it has helped
us alot. It has showed us how to keep our selves away
from the bad infection of HIV/AIDS. I didn't only discuss
it with my sister but i also discussed it with my parent
and they were ~~set~~ asked me questions about it and answer
ed them and they understood it. And at times our teacher
discuss it with us. It is really helping people.
It is giving us the clues ways of preventing the HIV/AIDS
But there are some problems topics I still don't understand
how do you get to know that someone someone has
the HIV/AIDS? But the little idea I have is that you can't
see that the person has the Human immunodeficiency virus but
you can have a hospital check up. The people get infected
with HIV/AIDS when they use the same blades with an
infected person or have unprotected sex with the
infected person etc. In Ghana people think those who are infected
with HIV/AIDS are not human ^{being} human, but i think that we
should treat them with respect, protect and love them.
I want to stand up and fight for those who have been infected.
If you are have been infected with HIV/AIDS that does
not mean that you are not a human ^{being} you are one of us
and you should always be proud of your self. I think HIV/AIDS
is infects people very fast so I think we should be careful.

December 2013

Organizations, schools, districts currently teaching Stay Alive program:

Schools in Aburi

LEKMA schools

Dangme West schools

Independence Avenue A & B schools

Adenta Private schools

Contacts made regarding Stay Alive :

Mr Dela – Director NGO desk at DSW

NUMBER OF PEOPLE TAUGHT/TRAINED:

THIS MONTH:

	TEACHERS	STUDENTS	PARENTS	OTHERS
TOTAL for this month	12	408	30	9

THIS YEAR:

	TEACHERS	STUDENTS	PARENTS	OTHERS
Total for this year	247	9765	1015	52

Kenya

As reported by Jastus Suchi

Jastus reports that the East Africa Center is teaching Stay Alive to 200 students. He says he is working on reviving the program on a larger scale.

Liberia

As Reported By Joseph Attoh

July 2013

Organizations, schools, districts currently teaching Stay Alive program:

City of Holies, Praise Worship Center, St. Peter Baptist Church, St Andrew Episcopal Church, Center for the disabled, Fashion Designers Workers Union, Love Sisters Social Club, Small Town Community, Uphill Town Community. SKD Boulevard Community.

Contacts made regarding Stay Alive:

Government officials and some prominent citizens.

NUMBER OF PEOPLE TAUGHT/TRAINED:

THIS MONTH:

	TEACHERS	STUDENTS	PARENTS	OTHERS
TOTAL for this month	None	None	220	173

THIS YEAR:

	TEACHERS	STUDENTS	PARENTS	OTHERS
Total for this year	150	21037	318	296

Any other information pertinent to Stay Alive activity for this current month (including pictures and a brief story about a Stay Alive student or teacher and how the program affects their lives): We could not visit any school nor organize training workshops for teachers in the month of July due to lack of funds. We usually appeal for financial assistance from individuals to enable us continuously carrying our monthly activities and responses have been positive. Going to schools and organizing training workshops requires funding which we could not get. However, in our spirit of not relenting in our efforts for the promotion of the program in Liberia, we arrange awareness programs in communities and places of worship.

We contacted some international organizations operating in Liberia such as UNDP, USAID, WHO, UNICEF, UNOPS, OXFAM and others for possible assistance. They made it clear to us that they can only render assistance to NGOs based on the directive and guidelines given to them by the government of Liberia. The guidelines according to them stated that all NGOs in Liberia should spread their activities to all the rural areas of Liberia because these are where the humanitarian needs are uppermost. The activities of these organization should be visible in at least five(5) counties of the fifteen counties in the country. When this is done, the officials of the donor organizations will visit the places and make their report for qualification for assistance. They can assist in providing vehicle, office equipment, office furniture, stationeries, and other materials the organization might need for their operation. They also give financial assistance. This information is very vital for the progress of the RTC HIV/AIDS Prevention Education Program in Liberia, so the headquarters should pay much attention to it for our progress.

We show them the reports of our activities in Grand Bassa County, they applauded our efforts and advised us to do same in other counties of Liberia. Our success in getting supports locally from these international organizations here, the lesser we depend on the headquarters for

supports, therefore, the headquarters should do something meaningful now for us to qualify for the assistance.

September 2013

Organizations, schools, districts currently teaching Stay Alive program:

Teachers, Parents, Church leaders and Communities of the District #5 & #6 of the Margibi County, Agriculture Workers, Marketers, Drivers Union etc of the two districts.

Contacts made regarding Stay Alive:

As usual, we made contacts with Schools authorities, Opinion leaders and Government officials of the both districts.

NUMBER OF PEOPLE TAUGHT/TRAINED:

THIS MONTH:

SEPTEMBER, 2013	TEACHERS	STUDENTS	PARENTS	OTHERS
TOTAL for this month	25	2084	142	200

THIS YEAR:

	TEACHERS	STUDENTS	PARENTS	OTHERS
Total for this year	175	23141	460	496

Please include pictures and a brief story about a Stay Alive student, parent, or teacher and how the program affects their lives:

The program has been doing tremendously well in the places we have carried on our activities of the Stay-Alive program, especially in the rural areas. See pictures as sent and story as told by one of the partakers of the program.

I am Maude Berrian, I am fourteen years old and in the tenth (10th) grade at the St. Andrew's Lutheran School, Gaye Town, Old Road, Sinkor, Monrovia, Liberia. I started participating in the Reach The Children HIV/AIDS Prevention Education Program from 2011 when Bro. Joseph Attoh organized a training and awareness workshop in our community. Since then I have been going through the teachings and have benefited immensely. I now know the importance of being healthy and also HIV/AIDS disease free; I know it is very dangerous to engage in sexual activities while still in school, I also understand the consequences of every choice I desire to make. I introduced the program to my friends and they are also benefiting like me.

I thank the sponsors of this noble program in Liberia and also appeal to them to do more so that all the children of Liberia especially in the rural areas will also participate and benefit from the program.

Thanks,

Maude Berrian.



Mozambique

As Reported by Ruthanne Van Wagoner -Care for Life

July 2013

Organizations, schools, districts currently teaching Stay Alive program:

Care for Life

NUMBER OF PEOPLE TAUGHT/TRAINED:

THIS MONTH:

	TEACHERS	STUDENTS	PARENTS	OTHERS
TOTAL for this month	0	0	do not track	

THIS YEAR:

	TEACHERS	STUDENTS	PARENTS	OTHERS
Total for this year	16	488	do not track	

August 2013

Organizations, schools, districts currently teaching Stay Alive program:

Care for Life

NUMBER OF PEOPLE TAUGHT/TRAINED:

THIS MONTH:

	TEACHERS	STUDENTS	PARENTS	OTHERS
TOTAL for this month	0	0	do not track	

THIS YEAR:

	TEACHERS	STUDENTS	PARENTS	OTHERS
Total for this year	16	488	do not track	

Any other information pertinent to Stay Alive activity for this current month:

Two of our eight communities have exited the program. We have brought one new community on and will be bringing another community on in November. The Children's Club starts 3-4 months into the program - I will have some new numbers in the next couple of months.

September 2013

Please include pictures and a brief story about a Stay Alive student, parent, or teacher and how the program affects their lives: Do not have one - sorry. I have requested one, but have not received it.

Organizations, schools, districts currently teaching Stay Alive program:

Care for Life

NUMBER OF PEOPLE TAUGHT/TRAINED:

THIS MONTH:

	TEACHERS	STUDENTS	PARENTS	OTHERS
TOTAL for this month	2	44	do not track	

THIS YEAR:

	TEACHERS	STUDENTS	PARENTS	OTHERS
Total for this year	18	532	do not track	

Any other information pertinent to Stay Alive activity for this current month:

Care for Life started a new village. Two new leaders for the Children's Club and 44 new students started the program in September.

October 2013

Organizations, schools, districts currently teaching Stay Alive program:

Care for Life

NUMBER OF PEOPLE TAUGHT/TRAINED:

THIS MONTH:

	TEACHERS	STUDENTS	PARENTS	OTHERS
TOTAL for this month	0	55	do not track	

THIS YEAR:

	TEACHERS	STUDENTS	PARENTS	OTHERS
Total for this year	18	587	do not track	

Story from a Children's Club in Mozambique

The children gathered in the cooler shade under the roof of the machessa in their village of Matadouro, Mozambique. Though their summer had not yet started, it was a very hot day in August 2013. The children chose places to sit on the pressed mud floor, waiting for the Care For Life coordinator to begin their Children's Club lesson for the day. There were about 60 boys and girls assembled, and some of the girls carried babies - younger siblings - in capulanas on their backs. The coordinator began with a game. He was the Doenca (Sickness), and he was trying to catch the Saudavels (Healthy People). In the first round the Saudavels had a blindfold and couldn't escape the Doenca, becoming Doencas themselves when caught, but when the blindfolds were removed, they saw they could easily escape and remain Saudavels.

These children are between the ages of 9 and 14, the HIV rate in their district is approximately 25%, some of these children will become sexually active at age 12, and most will be sexually active by the age of 15. Yet, when the children were questioned, none of the parents of these children had spoken to them about the risks of HIV, the need for abstinence before marriage, or using protection if they do become sexually active before marriage. There was much misinformation mingled with ignorance about this dangerous threat in their community.

When the children were asked if they knew anyone who had died of HIV, they uniformly said no, they had not. Yet it is a certainty that nearly all of them have known someone who has died of this disease.

Three factors contribute to their ignorance: 1) It is a subject that is simply not spoken of among the villagers. It is very rare to hear anyone mention HIV at all or acknowledge that someone has it or has died of it. 2) Since the death itself is due to a secondary infection, the family usually says the person died of the secondary infection, like pneumonia. 3) There is a belief that HIV is not real, but is simply misinformation introduced by pharmaceutical companies for profit or the government for control.

To give the children better information about the very real danger of HIV, the Care For Life coordinator, in a very open and natural manner, taught them that HIV is real and kills many people right here in their communities and worldwide in all countries and of all races.

Another piece of misinformation the children had received was that only men could give HIV to women - women couldn't give it to men. When questioned, they also believed that beautiful and strong people could have HIV, but not wealthy people. A common tradition among the villages is that if a man who has HIV has sex with a virgin, he will be cured. Some also believed that HIV could be spread by mosquitoes. All of these myths were explored and corrected by the CFL coordinator.

Another very insufficient part of their understanding of HIV was how HIV can be passed from one person to another. Some believed they could contract the disease by sitting too close to an infected person, as was shown in role-play where the instructor had the role of the HIV-positive husband, and the girl who had the role of his wife didn't want to sit near him. They were taught of course about the possibility of it being shared through unprotected sex or contact with the blood of an infected person, but they were also taught through role-play that it cannot be contracted by living with, eating with, shaking hands with, sharing a bath-house or latrine with, or hugging an infected person. They were taught that they could contract the disease by sharing a toothbrush with an infected person, which surprised the children, but they understood when they were reminded that sometimes gums bleed when teeth are brushed. Though intravenous drug use is not generally encountered in the villages, they were also taught not to allow needles that had been used previously to be used on them.

The instructor taught them that sexually active people should be tested at their health clinic, and did another role-play of what would happen at the clinic if they were found to be HIV positive. He taught that they would receive medicine that could help them live longer and healthier. Some of the children had not known that HIV was incurable prior to this lesson, and some didn't know that there was medication to help. Because many of the adults in the villages will not be tested due to fear of being found HIV positive and not understanding that there is help available, this section of the lesson was an attempt to remove the fear of being tested for these children.

Because of the stigma attached to HIV in the villages, the children were taught to treat people who are HIV positive the same as they would treat anyone else in their community, and not to add to their burden by gossiping about them or excluding them. They were also taught to help community members that became ill, and that a person being infected with HIV does not mean that person is bad - another common belief.

The children were taught very clearly that the surest way to prevent HIV is abstinence before marriage and fidelity afterward. But because most of the children will become sexually active before marriage, they were also taught about the use of condoms, using the visual aid of a glove. All of the children were familiar with condoms, but very few knew the intended use of condoms; they had used them as balloons. The children behaved beautifully - there was no giggling and they were very attentive and receptive to what was being taught.

The adult villagers who were present for the meeting were gathered after the children left to get their

feedback on this potentially sensitive lesson. They uniformly agreed that the children were mature enough to be taught these things, and they were grateful for the lesson. None felt the lesson was offensive in any way or premature.

The children were encouraged to go home and discuss these things with their parents to encourage more openness and honesty in their families with these critically important issues that may be difficult for their parents to talk about. In future, the parents will have a booklet mirroring what is taught in Children's Club, including the HIV lesson, also in the hope of fostering more open conversation about this subject. Before, with no reliable, clear information to protect themselves, they had a 25% chance of contracting HIV. Now these 60 children at least have the knowledge they need to choose to live healthy lives, free from HIV.



Children's Club in Mozambique

November 2013

Organizations, schools, districts currently teaching Stay Alive program:

Care for Life

NUMBER OF PEOPLE TAUGHT/TRAINED:

THIS MONTH:

	TEACHERS	STUDENTS	PARENTS	OTHERS
TOTAL for this month	0	0	do not track	

THIS YEAR:

	TEACHERS	STUDENTS	PARENTS	OTHERS
Total for this year	18	587	Do not track	

December 2013

Organizations, schools, districts currently teaching Stay Alive program:

Care for Life

NUMBER OF PEOPLE TAUGHT/TRAINED:

THIS MONTH:

	TEACHERS	STUDENTS	PARENTS	OTHERS
TOTAL for this month	0	0	Do not track	

THIS YEAR:

	TEACHERS	STUDENTS	PARENTS	OTHERS
Total for this year	18	587	Do not track	

Uganda

Sam Kizito reports that there hasn't been any Stay Alive activity in Uganda for awhile but hopes that there can be some this year.